

# Respiratory Protection Awareness for New York Federally Qualified Health Centers

Introductory Training

Wednesday, Dec. 9, 2020

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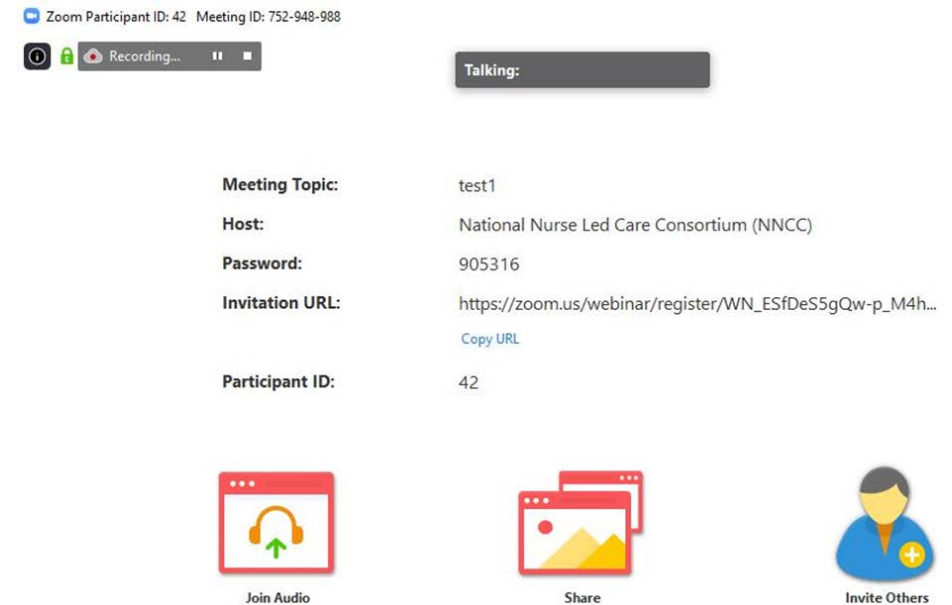
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## Question & Answer

- Click Q&A and type your questions into the open field.
- The Moderator will either send a typed response or answer your questions live at the end of the presentation.

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- Please complete the evaluation survey after today's training.
- Certificate will arrive within 2 weeks of completing the survey.



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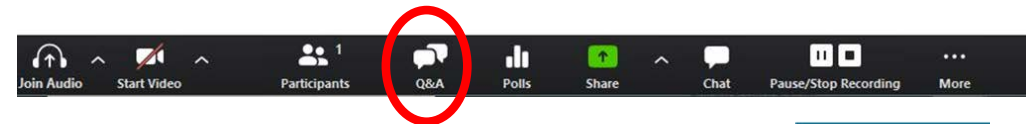
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# Learning Objectives

- Participants will improve their understanding of and ability to implement a respiratory protection program at their health center
- Participants will gain confidence in their knowledge of fit testing procedures
- Participants will increase their awareness of available fit-test resources



# Speakers



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**NATIONAL NURSE-LED CARE CONSORTIUM**  
**Respiratory Protection Awareness Training**  
**December 9, 2020**

# **Protecting the Safety and Health of Workers**

## **Coronavirus Disease 2019 (COVID-19)**

### **Respiratory Protection**

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**Assistant Regional Administrator**  
**Occupational Safety and Health Administration**  
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# DISCLAIMER

This information has been developed by an OSHA staff member and is intended to assist employers, workers, and others improve workplace health and safety. While we attempt to thoroughly address specific topics, it is not possible to include discussion of everything necessary to ensure a healthy and safe working environment in this presentation. This information is a tool for addressing workplace hazards, and is not an exhaustive statement of an employer's legal obligations, which are defined by statute, regulations, and standards.

This document does not have the force and effect of law and is not meant to bind the public in any way. This document is intended only to provide clarity to the public regarding existing requirements under the law or agency policies. It does not create (or diminish) legal obligations under the Occupational Safety and Health Act. Finally, OSHA may modify rules and related interpretations in light of new technology, information, or circumstances; to keep apprised of such developments, or to review information on a wide range of occupational safety and health topics, you can visit OSHA's website at [www.osha.gov](http://www.osha.gov).

# Impact on workers

- OSHA is closely coordinating with CDC, including NIOSH, and other agencies to monitor the ongoing pandemic.
- The risk of exposure in many workplaces likely reflects the risk to the general public in the community where the workplace is located.
- Risk increases when workers have frequent, close contact with the general public or other coworkers.



Photo: U.S. Navy / Seaman Rob Aylward

# Occupational exposure risks

- **Workers in some sectors have increased risk of occupational exposure to SARS-CoV-2 from known or suspected sources of the virus, including in:**
  - Healthcare
  - Laboratories
  - Emergency response
  - Mortuary services and other deathcare



Photo: CDC



# Exposure risk – very high

- **Healthcare workers (e.g., doctors, nurses, dentists, paramedics, EMTs) performing or present for aerosol-generating procedures (e.g., intubation, cough induction procedures, bronchoscopies, CPR, some dental procedures and exams, invasive specimen collection) on known or suspected COVID-19 patients.**
- **Healthcare or laboratory personnel collecting or handling specimens from known or suspected COVID-19 patients.**
- **Morgue workers performing autopsies on the bodies of people who are known to have, or suspected of having COVID-19 at the time of their death.**

# Exposure risk – high

- **Healthcare delivery and support staff (e.g. doctors, nurses, and other hospital staff who must enter patients rooms) exposed to known or suspected COVID-19 patients. (While NO aerosol generating procedures are being performed.)**
- **Medical transport workers (e.g., ambulance vehicle operators) moving known or suspected COVID-19 patients in enclosed vehicles.**
- **Mortuary workers involved in preparing the bodies of people who are known to have, or suspected of having COVID-19 at the time of their death.**

# Exposure risk – medium

- **Jobs that require frequent (i.e., more than a few minutes) and/or close (i.e., within 6 feet) contact with people who may be infected with SARS-CoV-2, but who are not known or suspected COVID-19 patients.**
- **Examples include:**
  - Critical retail workers, such as those in pharmacies and grocery stores.
  - Transit workers, such as bus drivers, subway operators, and taxi drivers.
  - Workers in other transportation operations.

# Exposure risk – low (caution)

- Jobs that do not require contact with people known to be, or suspected of being infected with SARS-CoV-2 nor frequent close contact with (within 6 feet) of the general public.
- Workers in this category have minimal occupational contact with the public and other coworkers.

# Existing OSHA standards protect workers from exposure

- Existing OSHA standards can help protect workers from exposure to SARS-CoV-2 and infection with COVID-19.
- OSHA can use the General Duty Clause, Section 5(a)(1), of the Occupational Safety and Health Act to ensure that workers are protected from recognized safety and health hazards that may cause serious harm.

## Relevant OSHA requirements

- Personal Protective Equipment (29 CFR 1910 subpart I), including:
  - PPE General Requirements (1910.132)
  - Eye and Face Protection (1910.133)
  - Respiratory Protection (1910.134)
  - Hand Protection (29 CFR 1910.138)
- Bloodborne Pathogens (29 CFR 1910.1030)
- Hazard Communication (29 CFR 1910.1200)
- Recordkeeping (29 CFR part 1904)

# OSHA enforcement discretion

- **OSHA has provided enforcement discretion for some of its requirements, including:**
  - Respiratory Protection standard (29 CFR 1910.134)
  - Other health standards with respirator requirements
  - Recording and Reporting Occupational Injuries and Illness (29 CFR Part 1904)

Memorandum	Effective
Healthcare Respiratory Protection Annual Fit-Testing for N95 Filtering Facepieces During the COVID-19 Outbreak	March 14, 2020 - present
Enforcement Guidance for Respiratory Protection and the N95 Shortage Due to the 2019 Novel Coronavirus Disease (COVID-19) Pandemic	April 3, 2020 - present
Enforcement Guidance for Use of Respiratory Protection Equipment Certified Under Standards of Other Countries or Jurisdictions During the COVID-19 Pandemic	April 3, 2020 - present
Expanded Temporary Enforcement Guidance on Respiratory Protection Fit-Testing for N95 Filtering Facepieces in All Industries During the COVID-19 Pandemic	April 8, 2020 - present
Enforcement Guidance for Recording Cases of Coronavirus Disease 2019 (COVID-19)	April 10, 2020 - present
Enforcement Guidance on Decontamination of Filtering Facepiece Respirators in Healthcare During the COVID-19 Pandemic	April 24, 2020 - present

# **RESPIRATORY PROTECTION GUIDANCE**

## **for the Employers of Those Working in Nursing Homes, Assisted Living, and Other Long-Term Care Facilities During the COVID-19 Pandemic**

<https://www.osha.gov/sites/default/files/respiratory-protection-covid19-long-term-care.pdf>

# OSHA guidance

- OSHA has developed a variety of guidance materials for workers and employers on how to stay healthy during the pandemic.
- **OSHA.gov/coronavirus** includes information on implementing the hierarchy of controls when workers have specific exposure risks.



The screenshot shows the OSHA.gov website interface. At the top, there is a red header with the United States Department of Labor logo and social media icons. Below the header, the text "Occupational Safety and Health Administration" is displayed. A navigation menu includes "OSHA", "STANDARDS", "TOPICS", and "HELP AND RESOURCES". A search bar is present on the right. The main content area is titled "COVID-19" and features a large image of a coronavirus particle. Below this, there are three columns: "Overview" with a photo of a person in a lab coat, "News and Updates" with a photo of a worker in a mask, and "Highlights" with a list of links to various guidance documents.

UNITED STATES  
DEPARTMENT OF LABOR

Occupational Safety and Health Administration

OSHA STANDARDS TOPICS HELP AND RESOURCES

SEARCH OSHA

Safety and Health Topics / COVID-19

## COVID-19



### Overview



This webpage provides information for workers and employers about the evolving coronavirus pandemic. The information includes links to interim guidance and other resources for preventing exposures to, and infection with, the novel coronavirus, officially named

### News and Updates



Find the latest OSHA resources related to COVID-19, including:

- 9 Steps to Reducing Worker Exposure to COVID-19 in Meat, Poultry, and Pork Processing and

### Highlights

- Guidance on Returning to Work
- Guidance on Preparing Workplaces for COVID-19 (Spanish)
- Worker Exposure Risk to COVID-19 (Spanish)
- Guidance for specific industries
- Preparing Solutions for Qualitative Fit Testing from Available Chemicals
- Public Service Announcements
  - Safety (English (0:15) - Recording | Transcript) (Spanish (0:20) - Recording | Transcript)
  - Health (English (0:15) - Recording | Transcript) (Spanish (0:20) - Recording | Transcript)

[www.osha.gov/coronavirus](https://www.osha.gov/coronavirus)



# OSHA Guidance: Frequently Asked Questions (FAQs)

## FAQ topics include:

- General Information
- Cleaning and Disinfection
- Cloth Face Coverings
- Employer Requirements
- Healthcare
- Personal Protective Equipment
- Restrooms and Handwashing Facilities
- Retaliation
- Return to Work
- Testing for COVID-19
- Training
- Worker Protection Concerns
- Industry-Specific
  - Construction
  - Health Care

# OSHA guidance

- OSHA guidance helps employers comply with OSHA standards.
- Guidance is based on anticipated hazards and risks, and incorporates standard, contact, and airborne precautions, and use of face/eye protection.
- Guidance should be adapted based on employer's hazard assessment and workers' tasks.

Clockwise from L: public domain; WikimediaCommons;  
CDC/Kimberly Smith & Christine Ford



# OSHA guidance

**For all workers, regardless of specific exposure risks:**

- Practice good and frequent hand hygiene.
- Follow good cough/sneeze etiquette.
- Avoid touching the eyes, nose, or mouth with unwashed hands.
- Avoid close contact with people who are sick.



Photo: U.S. Department of Defense

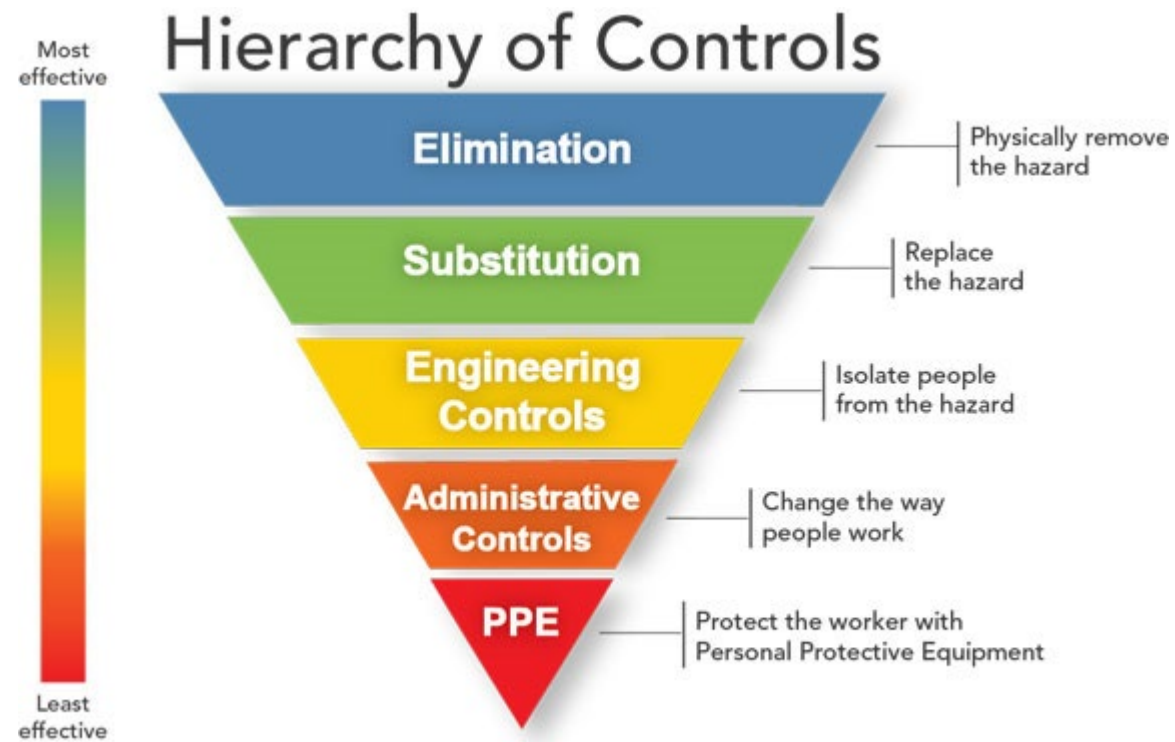
# OSHA guidance

- **Train all workers about their risk of occupational exposure to COVID-19 as well as on what to do if they have traveled to high-risk areas or been exposed to possible cases.**
- **For workers at particular risk of exposure (e.g., in healthcare, others), discuss:**
  - Sources of exposure to the virus and hazards associated with that exposure.
  - Appropriate ways to prevent or reduce the likelihood of exposure, including use of engineering and administrative controls, safe work practices, and PPE.
- **Some OSHA standards (e.g., BBP, PPE) require worker training.**

# OSHA guidance

**For U.S. workers and employers of workers with potential occupational exposures to COVID-19:**

- Identify and isolate suspected cases.
- Implement other precautions appropriate for the worksite and job tasks, and according to the hierarchy of controls.



# OSHA guidance

- **What should standard, contact, and airborne precautions consist of in workplaces where workers may be exposed to COVID-19?** *OSHA guidance breaks this down by worker type.*
  - Engineering controls, such as isolation rooms and other physical barriers, can limit most workers' exposures.
  - Administrative controls and safe work practices include measures such as limiting access to patient care areas, effective sharps management, and worker training.
  - PPE may include gloves, gowns, goggles or face shields, and N95 or better respirators.

# Worker Rights

## All workers have the right to:

- Raise a safety or health concern with their employer or OSHA, request personal protective equipment, or report a work-related injury or illness, including COVID-19.
- Receive information and training on job hazards in their workplace.

# Whistleblower Protections under the OSH Act

- **Employers cannot retaliate (fire, lay off, demote, etc.) against employees for engaging in activity protected under the OSH Act.**
- **Protected activity includes:**
  - Requesting personal protective equipment
  - Wearing personal protective equipment
  - Reporting a work-related injury or illness, including COVID-19, to an employer or OSHA
  - Reporting an unsafe condition to an employer or OSHA
  - Requesting guidance on workplace safety from an employer, OSHA, or other government entity



# Work Refusals under the OSH Act

- **Under the OSH Act, employees have the right to refuse to perform an assigned task if they:**
  - Have a reasonable apprehension of serious injury or death arising from a hazardous condition at the workplace; and
  - Refuse in good faith to expose themselves to the hazardous condition; and
  - Have no reasonable alternative; and
  - Have insufficient time, due to the urgency of the situation, to eliminate the danger through resort to regular statutory enforcement channels (i.e., contacting OSHA or an OSHA State Plan); and
  - Where possible, sought from their employer, and were unable to obtain, a correction of the dangerous condition.

# For continual updates

- **Visit OSHA's website to sign up to receive OSHA information:**
  - QuickTakes biweekly newsletter
  - Tip of the Day
  - [www.osha.gov/contactus](http://www.osha.gov/contactus)
- **Follow OSHA on social media**
  - Twitter: @OSHA\_DOL
  - Facebook: Follow the Department of Labor page

[www.osha.gov/coronavirus](http://www.osha.gov/coronavirus)

# OSHA's Respiratory Protection Standard 29 CFR 1910.134



# Organization of Standard

- (a) Permissible practice
- (b) Definitions
- (c) Respirator program
- (d) Selection of respirators
- (e) Medical evaluation
- (f) Fit testing
- (g) Use of respirators
- (h) Maintenance and care
- (i) Breathing air quality and use
- (j) Identification of filters, cartridges, and canisters
- (k) Training and information
- (l) Program evaluation
- (m) Recordkeeping
- (n) Dates
- (o) Appendices (mandatory)
  - A: Fit Testing Procedures
  - B-1: User Seal Checks
  - B-2: Cleaning Procedures
  - C: Medical Questionnaire
  - D: Information for Employees Wearing Respirators When Not Required Under the Standard

# Permissible Practice

- The primary means to control occupational diseases caused by breathing contaminated air is through the use of **feasible engineering controls**, such as enclosures, confinement of operations, ventilation, or substitution of less toxic materials
- When effective engineering controls are not feasible, or while they are being instituted, appropriate respirators shall be used pursuant to this standard
- Employer shall provide respirators, when necessary, which are applicable and suitable for the purpose intended
- Employer shall be responsible for establishment and maintenance of a **respirator program** which includes the requirements of paragraph (c), *Respiratory protection program*

# Employee Exposure

Exposure to a concentration of an airborne contaminant that would occur if the employee were **not** using respiratory protection.

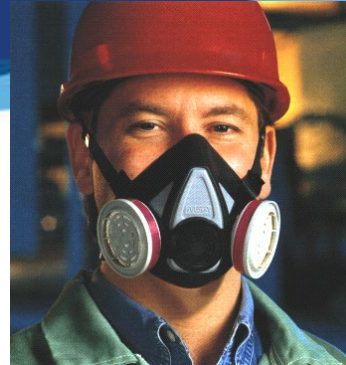
# Respiratory Inlet Covering

- That portion of a respirator that forms the protective barrier between the user's respiratory tract and an air-purifying device or breathing air source, or both
- May be a facepiece, helmet, hood, suit, or a mouthpiece respirator with nose clamp

# Tight -Fitting Coverings



**Quarter Mask**



**Half Mask**



**Full Facepiece**



**Mouthpiece/Nose Clamp**  
(no fit test required)



**N95- filtering facepiece**



# Loose-Fitting Coverings



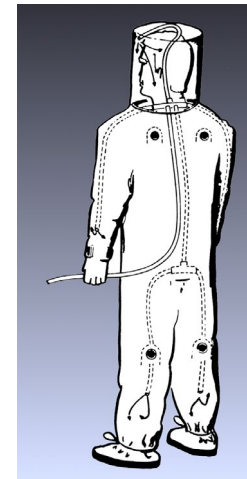
**Hood**



**Helmet**



**Loose-Fitting  
Facepiece**



**Full Body Suit**

# Filter

A component used in respirators to remove solid or liquid aerosols from the inspired air. Also called **air purifying element**.



# Canister or Cartridge

A container with a filter, sorbent, or catalyst, or combination of these items, which removes specific contaminants from the air passed through the container.



# Negative Pressure Respirator

A respirator in which the air pressure inside the facepiece is **negative during inhalation** with respect to the ambient air pressure outside the respirator.

# Filtering Facepiece (Dust Mask)

A negative pressure particulate respirator with a filter as an integral part of the facepiece or with the entire facepiece composed of the filtering medium.



# Air-Purifying Respirator (APR)

A respirator with an air-purifying filter, cartridge, or canister that removes specific air contaminants by passing ambient air through the air-purifying element.



# Positive Pressure Respirator

A respirator in which the pressure inside the respiratory inlet covering exceeds the ambient air pressure outside the respirator.

# Powered Air-Purifying Respirator (PAPR)

An air-purifying respirator that uses a blower to force the ambient air through air-purifying elements to the inlet covering.





# Respirator Program

- Must develop a **written program** with **worksite-specific procedures** when respirators are necessary or required by the employer
- Must update program as necessary to reflect changes in workplace conditions that affect respirator use
- Must designate a **program administrator** who is qualified by appropriate training or experience to administer or oversee the program and conduct the required program evaluations
- Must provide respirators, training, and medical evaluations at no cost to the employee

Note: OSHA has prepared a *Small Entity Compliance Guide* that contains criteria for selection of a program administrator and a sample program.



## **Small Entity Compliance Guide for the Respiratory Protection Standard**

<https://www.osha.gov/Publications/3384small-entity-for-respiratory-protection-standard-rev.pdf>

# Program Administrator

## *29 CFR 1910.134 (c) (3)*

- You must designate a program administrator to run the program and evaluate its effectiveness.
- An individual is qualified to be a program administrator if he or she has appropriate training or experience in accord with the program's level of complexity.
- This training or experience is appropriate if it enables the program administrator to fulfill the minimum requirements of recognizing, evaluating, and controlling the hazards in your workplace.

# How do I, or a designated employee, become a qualified program administrator?

- If your workers are exposed only to nuisance dusts and relatively low-toxicity materials, and they use only a few types of relatively simple respirators, knowledge of this guide and materials supplied by the manufacturer may be sufficient for you, or a designated employee, to serve as the program administrator.
- If more dangerous substances are present, if the potential for high exposures exists, or if more complex respirators are used, the program administrator must have more extensive experience and/or training. In these circumstances, you may need to seek out the expertise needed or obtain appropriate training.

# Is there a list of approved training courses my program administrator can attend?

- No, OSHA does not provide a training course specifically to train respiratory protection program administrators, nor does OSHA require program administrators to attend a specified course.
- OSHA only requires the program administrator to have an adequate level of training or experience to deal with the complexity of the respiratory protection program at the worksite.

# Respirator Program Elements

1. Selection
2. Medical evaluation
3. Fit testing
4. Use
5. Maintenance and care
6. Breathing air quality and use
7. Training
8. Program evaluation

# Selection of Respirators

Employer must select and provide an appropriate respirator based on the respiratory hazards to which the worker is exposed and workplace and user factors that affect respirator performance and reliability.



# Selection of Respirators (cont'd)

- Select a **NIOSH-certified respirator** that shall be used in compliance with the conditions of its certification
- Identify and evaluate the respiratory hazards in the workplace, including a reasonable estimate of employee exposures and identification of the contaminant's chemical state and physical form
- Where exposure cannot be identified or reasonably estimated, the atmosphere shall be considered **Immediately Dangerous to Life or Health (IDLH)**
- Select respirators from a sufficient number of models and sizes so that the respirator is acceptable to, and correctly fits, the user



# Classes of Nonpowered Air-Purifying Particulate Filters

Nine classes: three levels of filter efficiency, each with three categories of resistance to filter efficiency degradation due to the presence of oil aerosols

<u>N</u>	<u>R</u>	<u>P</u>
100	100	100
99	99	99
95	95	95

**N** for *Not* resistant to oil

**R** for *Resistant* to oil

**P** for oil *Proof*

# Selection and Use

- If no oil particles are present, use any series (N, R, or P)
- If oil particles are present, use **only** R or P series
- Follow the respirator filter manufacturer's service-time-limit recommendations

# High Efficiency Filters

Filter that is at least 99.97% efficient in removing monodisperse particles of 0.3 micrometers in diameter.  
(HEPA filter per NIOSH 30 CFR 11)

Equivalent NIOSH 42 CFR 84 particulate filters are the N100, R100, and P100 filters.



# Physician or Other Licensed Health Care Professional (PLHCP)

An individual whose legally permitted scope of practice (i.e., license, registration, or certification) allows him/her to independently provide, or be delegated the responsibility to provide, some or all of the health care services required by paragraph (e), *Medical evaluation*.

# Medical Evaluation Procedures

- Must provide a medical evaluation to determine employee's ability to use a respirator, **before fit testing and use**
- Must identify a PLHCP to perform medical evaluations using a medical questionnaire or an initial medical examination that obtains the same information
- Medical evaluation must obtain the information requested by the questionnaire in Sections 1 and 2, Part A of App. C
- Follow-up medical examination is required for an employee who gives a positive response to any question among questions 1 through 8 in Section 2, Part A of App. C or whose initial medical examination demonstrates the need for a follow-up medical examination

# Medical Evaluation

## Additional Medical Evaluations

- **Annual review** of medical status is **not required**
- At a minimum, employer must provide additional medical evaluations if:
  - Employee reports medical signs or symptoms related to the ability to use a respirator
  - PLHCP, supervisor, or program administrator informs the employer that an employee needs to be reevaluated
  - Information from the respirator program, including observations made during fit testing and program evaluation, indicates a need
  - Change occurs in workplace conditions that may substantially increase the physiological burden on an employee

# Fit Testing

Before an employee uses any respirator with a **negative or positive pressure tight-fitting facepiece**, the employee must be fit tested with the same make, model, style, and size of respirator that will be used.



Half mask Filtering Facepiece  
Dust mask  
APF=10  
*Needs to be fit tested*



Half mask Elastomeric Respirator  
APF=10  
*Needs to be fit tested*

# Fit Test Exercises

- Normal breathing
- Deep breathing
- Turning head side to side
- Moving head up and down
- Talking
- Grimace
- Bending over
- Normal Breathing



# Qualitative Fit Test (QLFT)

A pass/fail fit test to assess the adequacy of respirator fit that relies on the individual's response to the test agent.



# Quantitative Fit Test (QNFT)

An assessment of the adequacy of respirator fit by numerically measuring the amount of leakage into the respirator.



# Fit Testing (cont'd)

- Employees using tight-fitting facepiece respirators must pass an appropriate qualitative fit test (QLFT) or quantitative fit test (QNFT):
  - prior to initial use,
  - whenever a different respirator facepiece (size, style, model or make) is used, and
  - at least annually thereafter
- Must conduct an additional fit test whenever the employee reports, or the employer or PLHCP makes visual observations of, changes in the employee's physical condition (e.g., facial scarring, dental changes, cosmetic surgery, or obvious change in body weight) that could affect respirator fit

# Fit Testing (cont'd)

- The fit test must be administered using an OSHA-accepted QLFT or QNFT protocol contained in Appendix A
  - QLFT Protocols:
    - Isoamyl acetate
    - Saccharin
    - Bitrex
    - Irritant smoke
  - QNFT Protocols:
    - Generated Aerosol (corn oil, salt, DEHP)
    - Condensation Nuclei Counter (PortaCount)
    - Controlled Negative Pressure (Dynatech FitTester 3000)
    - Controlled Negative Pressure (CNP) REDON

# Fit Factor

A quantitative estimate of the fit of a particular respirator to a specific individual, and typically estimates the ratio:

$$\frac{\text{Concentration of a substance in ambient air}}{\text{Concentration inside the respirator when worn}}$$

# Fit Testing (cont'd)

- QLFT may only be used to fit test negative pressure APRs that must achieve a fit factor of 100 or less
- If the fit factor is determined to be equal to or greater than 100 for tight-fitting half facepieces or equal to or greater than 500 for tight-fitting full facepieces, the QNFT has been passed with that respirator

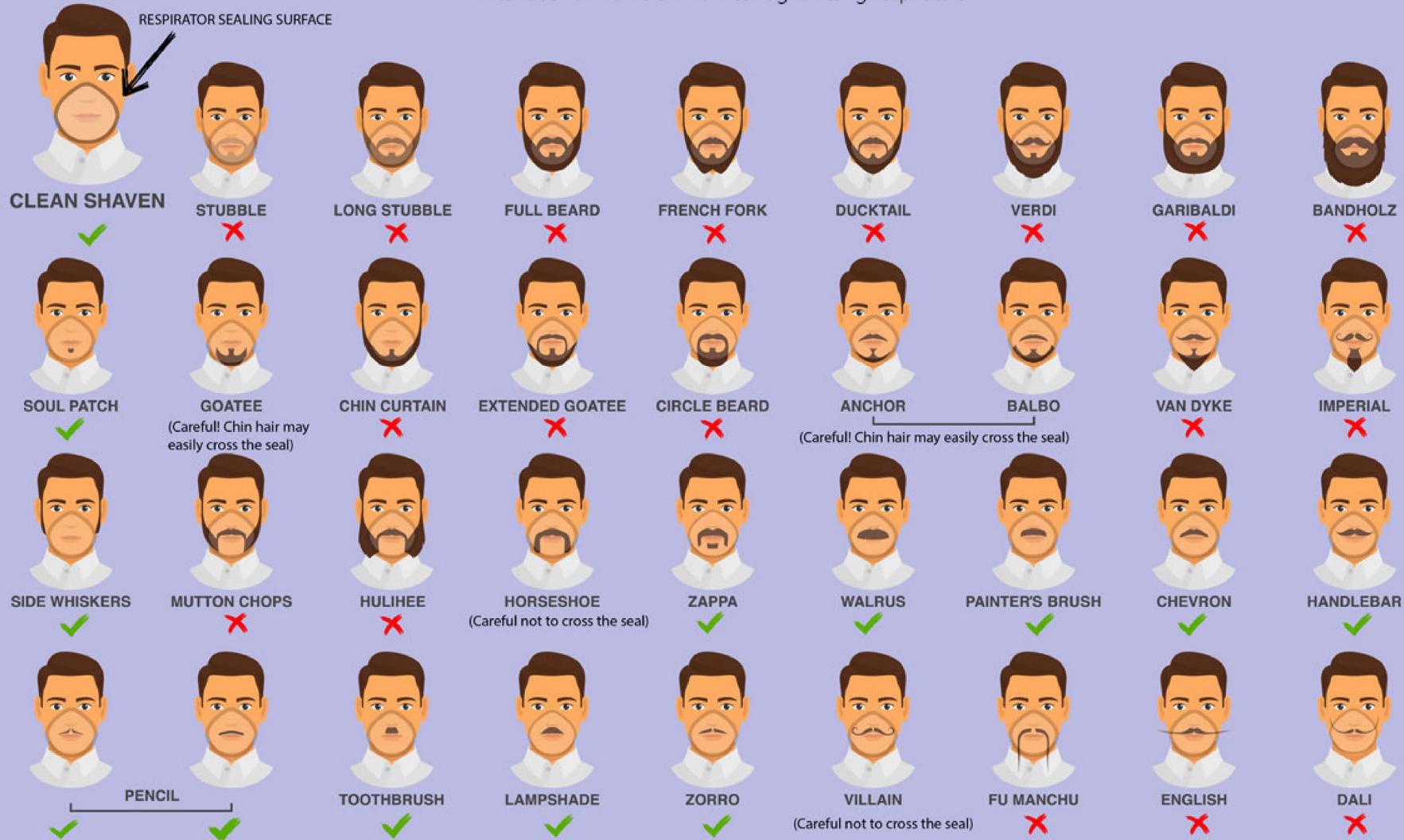
# Use of Respirators

## Facepiece Seal Protection

- Respirators with tight-fitting facepieces must not be worn by employees who have facial hair or any condition that interferes with the face-to-facepiece seal or valve function
- Corrective glasses or goggles or other PPE must be worn in a manner that does not interfere with the face-to-facepiece seal
- Employees wearing tight-fitting respirators must perform a user seal check **each time they put on the respirator** using the procedures in Appendix B-1 or equally effective manufacturer's procedures

# Facial Hairstyles and Filtering Facepiece Respirators

Intended for workers who wear tight-fitting respirators



Original image vector by fredrisher/Shutterstock.com

\*If your respirator has an exhalation valve, some of these styles may interfere with the valve working properly if the facial hair comes in contact with it.  
 †This graphic may not include all types of facial hairstyles. For any style, hair should not cross under the respirator sealing surface.  
 Source: OSHA Respiratory Protection Standard  
[https://www.osha.gov/pls/oshaweb/owadisp.show\\_document?p\\_table=standards&p\\_id=12716](https://www.osha.gov/pls/oshaweb/owadisp.show_document?p_table=standards&p_id=12716)  
 Further Reading: NIOSH Respirator Trusted-Source Webpage  
[https://www.cdc.gov/niosh/nppt/topics/respirators/disp\\_part/respsource3ffittest.html](https://www.cdc.gov/niosh/nppt/topics/respirators/disp_part/respsource3ffittest.html)



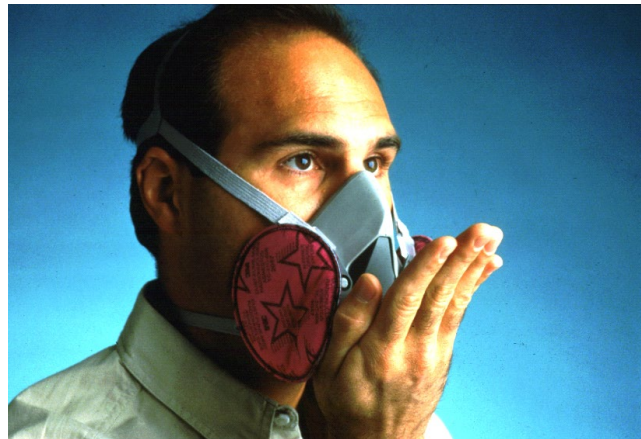
Centers for Disease Control and Prevention  
 National Institute for Occupational Safety and Health



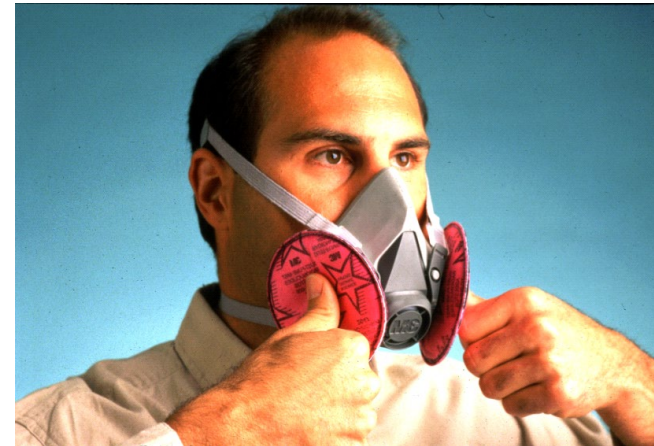


# User Seal Check

An action conducted by the respirator user to determine if the respirator is properly seated to the face.



**Positive Pressure Check**



**Negative Pressure Check**

# Maintenance and Care

- Provide each user with a respirator that is clean, sanitary and in good working order
- Use procedures in Appendix B-2 or equivalent manufacturer's recommendations
- Clean and disinfect at the following intervals:
  - as often as necessary when issued for exclusive use
  - before being worn by different individuals when issued to more than one employee
  - after each use for emergency respirators and those used in fit testing and training



# Identification of Filters, Cartridges, and Canisters

- ✎ All filters, cartridges and canisters used in the workplace must be labeled and color coded with the NIOSH approval label
- ✎ The label must not be removed and must remain legible
- ✎ “TC number” is no longer on cartridges or filters (Part 84)
- ✎ Marked with “NIOSH”, manufacturer’s name and part number, and an abbreviation to indicate cartridge or filter type (e.g., N95, P100, etc.)
- ✎ Matrix approval label supplied, usually as insert in box



# Training and Information

Employers must provide effective training to employees who are required to use respirators.



# Training and Information

- Employees who are required to use respirators must be trained such that they can demonstrate knowledge of at least:
  - why the respirator is necessary and how improper fit, use, or maintenance can compromise its protective effect
  - limitations and capabilities of the respirator
  - effective use in emergency situations
  - how to inspect, put on and remove, use and check the seals
  - maintenance and storage
  - recognition of medical signs and symptoms that may limit or prevent effective use
  - general requirements of this standard

# Training and Information (cont'd)

- Training must be provided prior to use, unless acceptable training has been provided by another employer within the past 12 months
- Retraining is required annually, and when:
  - changes in the workplace or type of respirator render previous training obsolete
  - there are inadequacies in the employee's knowledge or use
  - any other situation arises in which retraining appears necessary
- The basic advisory information in Appendix D must be provided to employees who wear respirators when use is not required by this standard or by the employer

# Program Evaluation

- Must conduct evaluations of the workplace as necessary to ensure effective implementation of the program
- Must regularly consult employees required to use respirators to assess their views on program effectiveness and to identify and correct any problems
  - factors to be assessed include, but are not limited to:
    - respirator fit (including effect on workplace performance)
    - appropriate selection
    - proper use
    - proper maintenance

# Recordkeeping

- Records of medical evaluations must be retained and made available per 29 CFR 1910.1020
- A record of fit tests must be established and retained until the next fit test is administered
- A written copy of the current program must be retained
- Written materials required to be retained must be made available upon request to affected employees and OSHA



# Questions?

- **Michael Levy**

OSHA Region 2

Email: [levy.mike@dol.gov](mailto:levy.mike@dol.gov)

Phone: 212-337-4637

- **OSHA Directorate of Technical Support and Emergency Management**

Phone: 202-693-2300



[www.osha.gov](http://www.osha.gov)

1-800-321-OSHA (6742)

# Q & A



# Speaker



**Jillian Bird, MSN, RN**  
Nurse Training Manager  
National Nurse-Led Care Consortium

# Respiratory Protection Awareness Training

**December 9, 2020**



**NATIONAL  
NURSE-LED CARE  
CONSORTIUM**  
a PHMC affiliate

# About NNCC

The **National Nurse-Led Care Consortium (NNCC)** is a membership organization that supports nurse-led care and nurses at the front lines of care.

NNCC provides expertise to support comprehensive, community-based primary care.

- Policy research and advocacy
- Technical assistance and support
- Direct, nurse-led healthcare services



# Learning Objectives

1. Participants will improve their understanding of and ability to implement a respiratory protection program at their health center
2. Participants will gain confidence in their knowledge of fit testing procedures
3. Participants will increase their awareness of available fit-test resources

# Why a Respiratory Protection Program?

Ensures all employees are protected from:

- person-to-person transmission of airborne infectious agents
- other possible harmful environmental risk





# Poll + Sharing

**At which stage in the process is your health center regarding having an RPP?**

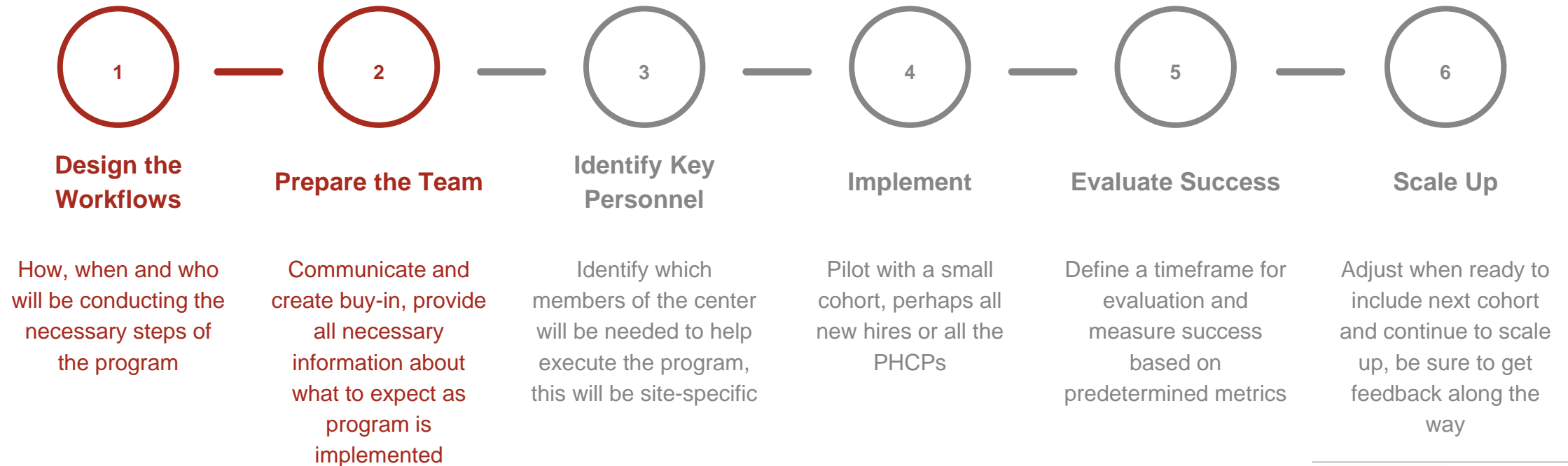
- Established-up and running protocols
- Revamping-evaluating, modifying
- Implementation-training, fit test done
- Planning stages-writing program, developing workflow
- Aware of RPP-need to start, but where?

# Respiratory Protection Program

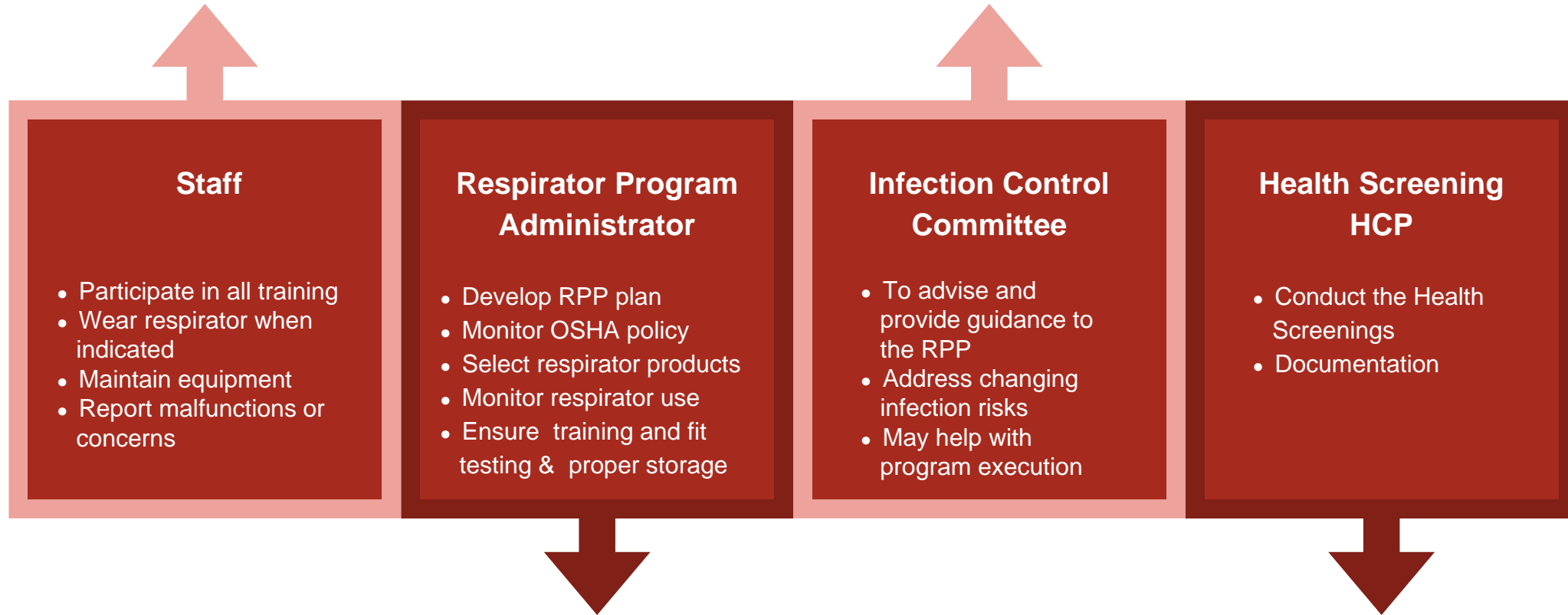
Toolkit

V2020.08.20

# Phases of planning and implementation



# Key Personnel Roles & Responsibilities

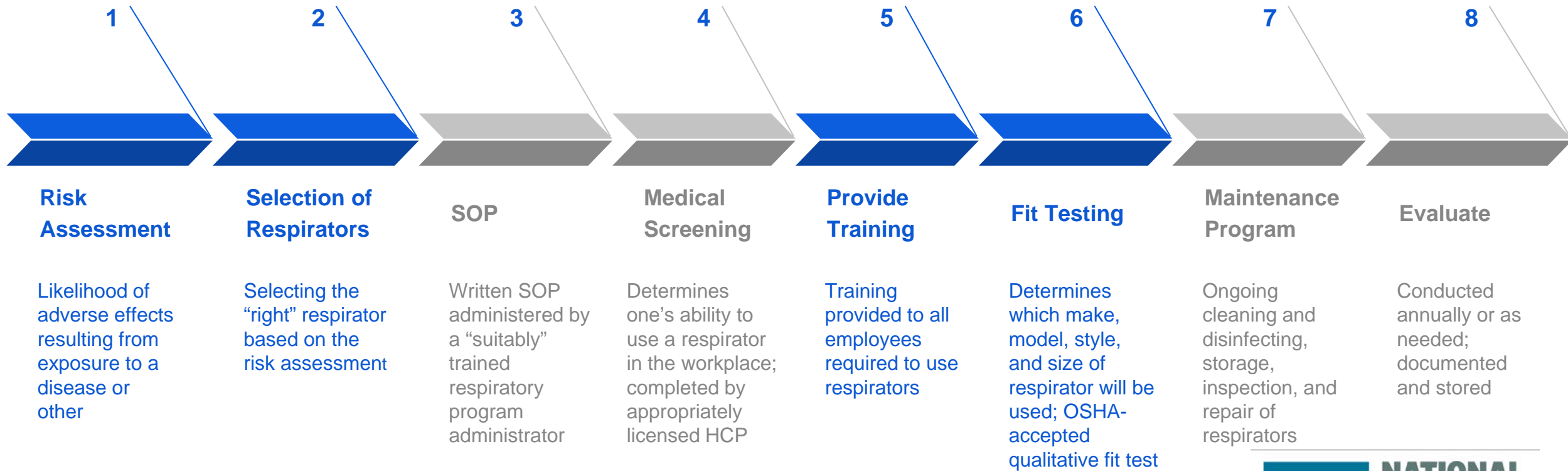


# Respirator Program Administrator

- Clinic supervisor
- Nurse Manager
- HR manager
- Safety Officer
- Other



# Program Overview



# Risk Assessment



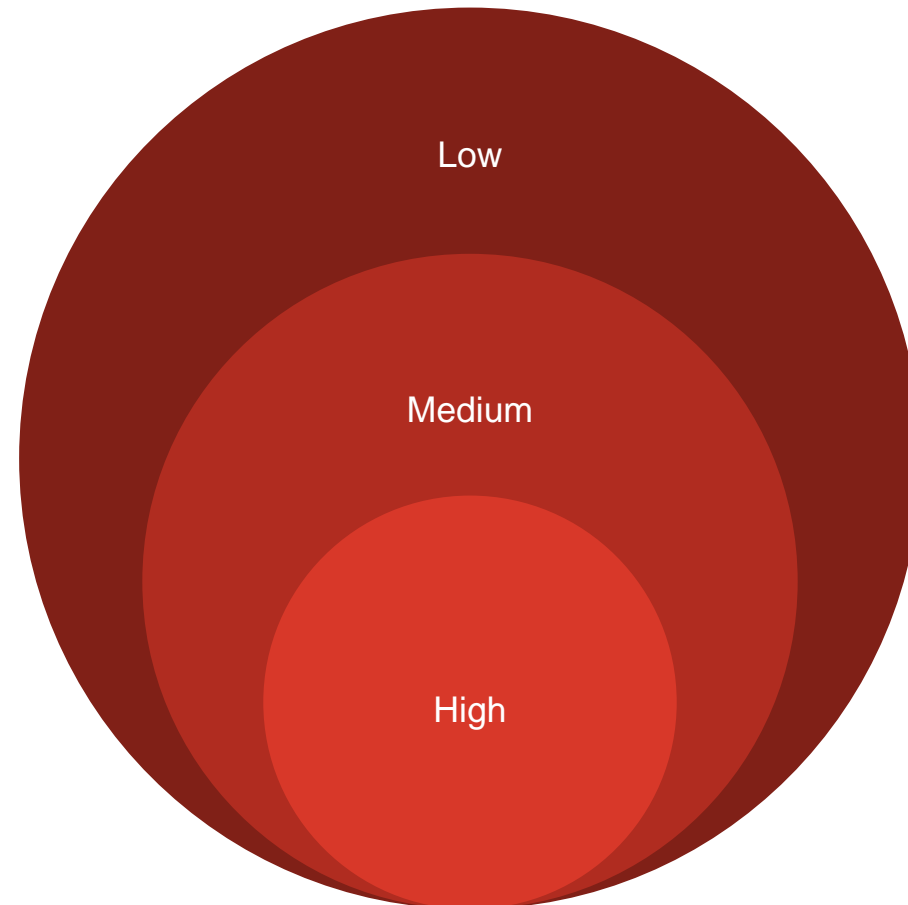
Engineering controls: ventilation, isolation or enclosure of the work process

Administrative controls: staffing rotation, or scheduling safety protocols

PPE: respirator



# Risk Assessment: Low, Medium and High Risk



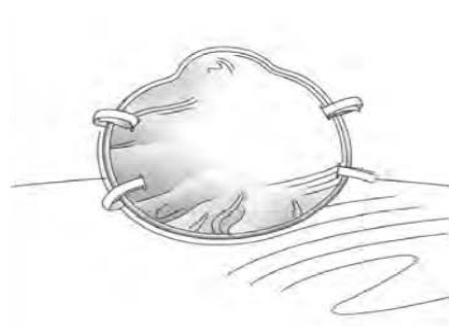


# Selection of Respirator

To address exposure airborne respiratory illnesses:

- N95 respirators:
  - 95% of 0.3  $\mu\text{m}$  airborne particles free of oil
- Powered air-purifying respirator (PAPR)
  - contact tracing, disease investigation and patient contact/care
  - include this only if your agency has one or intends to buy one
- Other

Filtering facepiece (N95) respirators, surgical (N95) respirators, and surgical masks



Filtering facepiece (N95)  
surgical mask



Surgical (N95) respirator

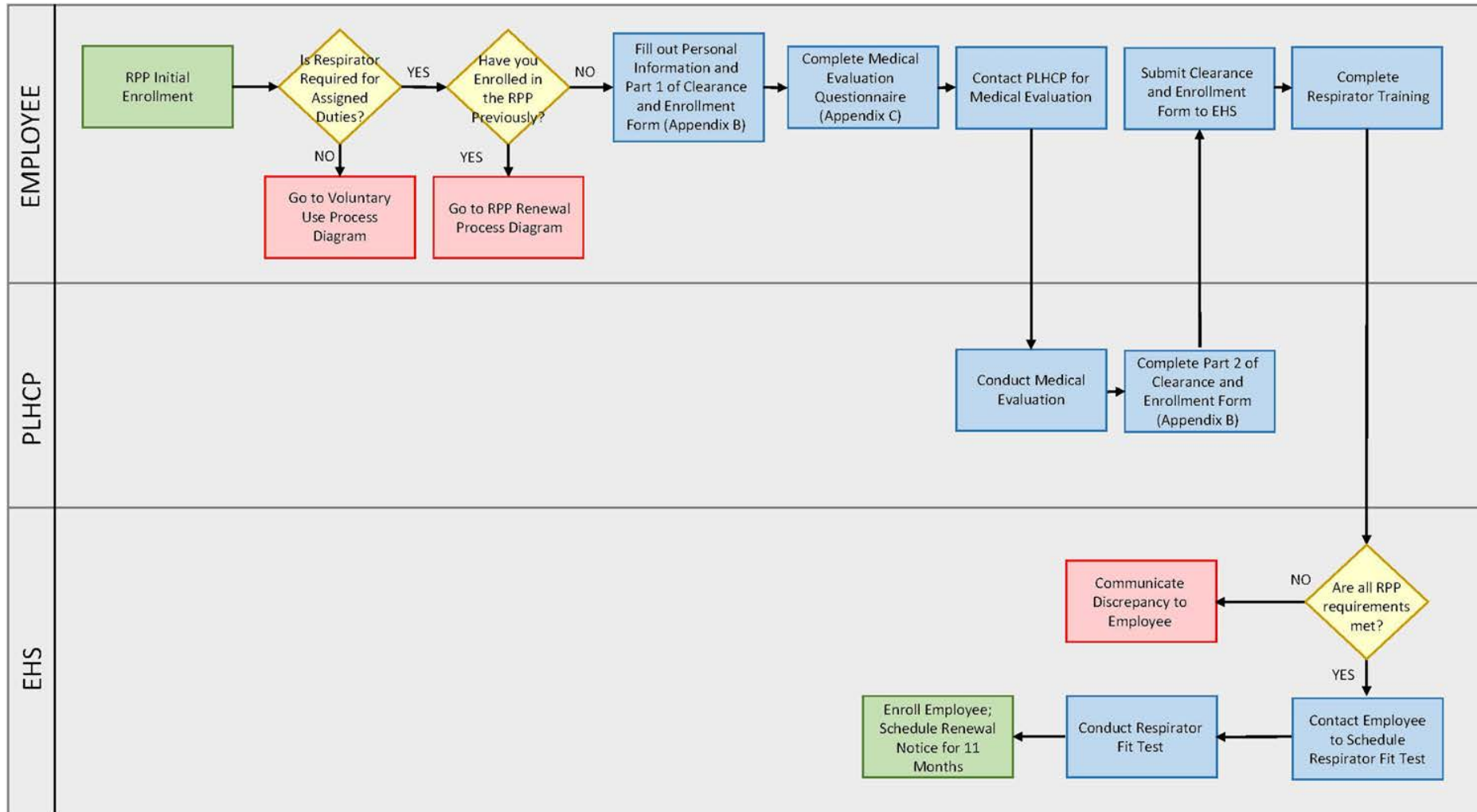


Surgical mask

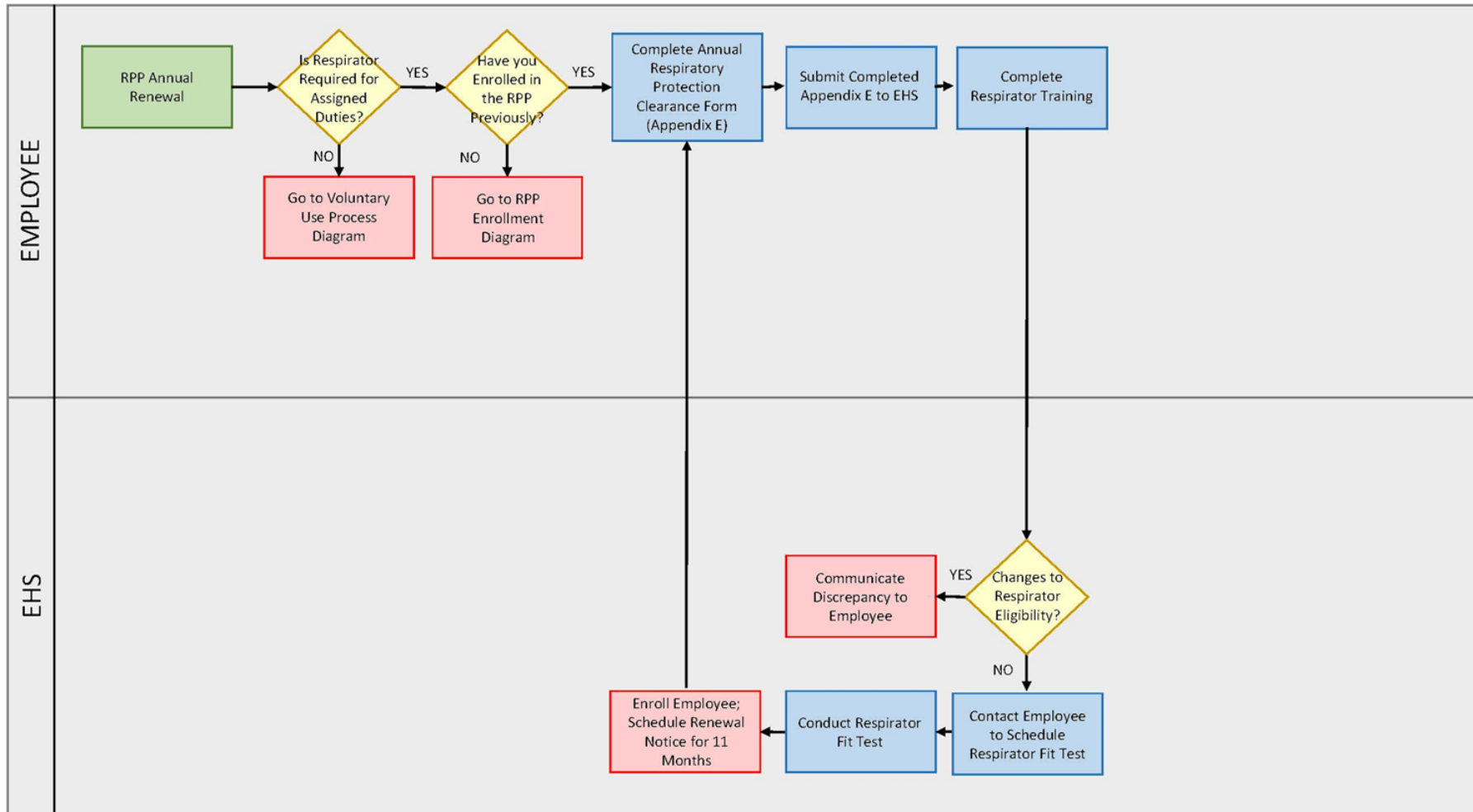
# Standard Operating Procedure

- Written, contain info on all aspects of the RPP covered here today
- Administered by a “suitably trained” RPA
- Tool kits provides that SOP, tailor to site

# Initial RPP Enrollment Workflow



# Annual RPP Enrollment Workflow



# Medical Screening

- Ensures people are physically able to perform job safely while wearing respirator
- Physical exam for certain circumstances
  - Respiratory condition
  - Deemed necessary (answer yes to Q 1-8, section 2)



Toolkit: screen shot

## Attachment A- OSHA Respirator Medical Evaluation Questionnaire

To the employer: Answers to questions in Section 1, and to question 9 in Section 2 of Part A, do not require a medical examination.

To the employee: Your employer must allow you to answer this questionnaire during normal working hours, or at a time and place that is convenient to you. To maintain your confidentiality, your employer or supervisor must not look at or review your answers, and your employer must tell you how to deliver or send this questionnaire to the health care professional who will review it.

# Annual Training



**Putting on and Taking off  
a Mask**  
Runtime: 2:02 mins  
Date: May 2020

**Como Ponerte y Quitarte  
una Mascarilla**  
Runtime: 2:05 mins  
Date: May 2020



**Respiratory Protection for Healthcare Workers**  
Runtime: 33:13 mins  
Date: January 2011



**The Difference Between  
Respirators and Surgical  
Masks**  
Runtime: 5:37 mins

**La Diferencia entre Las  
Mascaras de  
Respiración y las Mascaras  
Quirúrgicas**



**Respirator Safety. Donning  
(Putting on) and Doffing  
(Taking off) and User Seal  
Checks**

**Seguridad de Máscaras de  
Respiración**  
Runtime: 10:36 mins  
Date: December 2009



# Fit Testing

- Complete prior to wearing
- Repeated annually
- Under certain circumstances
  - Respiratory condition
  - Altered body composition by 10%
- Tool kit has
  - Checklist to conduct test
  - Documentation template





# Fit Testing

## Step 1 – Coordinate the test

Description	Check
Set a specific time slot for each person being tested. <i>(30 minutes Suggested).</i>	<input type="checkbox"/>
Arrange for each person to be fit-tested individually. <i>(This way they will not be distracted by other people in the room. Test takes 20-40 minutes).</i>	<input type="checkbox"/>
Instruct persons tested to be cleanly shaven. <i>(If applicable).</i>	<input type="checkbox"/>
Instruct <u>person</u> being tested not to eat or drink anything other than water within 30 minutes of their allocated time-slot. <i>(This reduces the risk of food or drink leaving a residual taste in their mouth that could be confused with a fit test failure).</i>	<input type="checkbox"/>
Determine if persons being tested should bring their own masks, or if identical models (sizes where appropriate) will be provided for the tests. <i>(This applies if respirators have already been issued and fit testing is being carried out retrospectively. If respirators have not already been issued, explain that one will be specified and provided at the time of the test).</i>	<input type="checkbox"/>



# Fit Testing

- Prepare respirators for fit testing
- Properly don and doff respirators, with specific recommendations for each make and model and modifications for different contaminants and user factors.
- Prepare and properly squeeze nebulizers
- Check for and resolve clogging in nebulizers
- Avoid common mistakes when using nebulizers
- Understand requirements for recording fit-testing results.
- Not considered formal training



# Maintenance Program

N95 single use disposable

-now decontaminated for PPE supply optimization

- Proper use
- Replacement
- Cleaning
- Inspected
- Storage
- Repair



# Planning for Surge

## Personal Protective Equipment (PPE) Burn Rate Calculator

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/ppe-strategy/burn-calculator.html>



Use this Excel spreadsheet to calculate your PPE burn rate

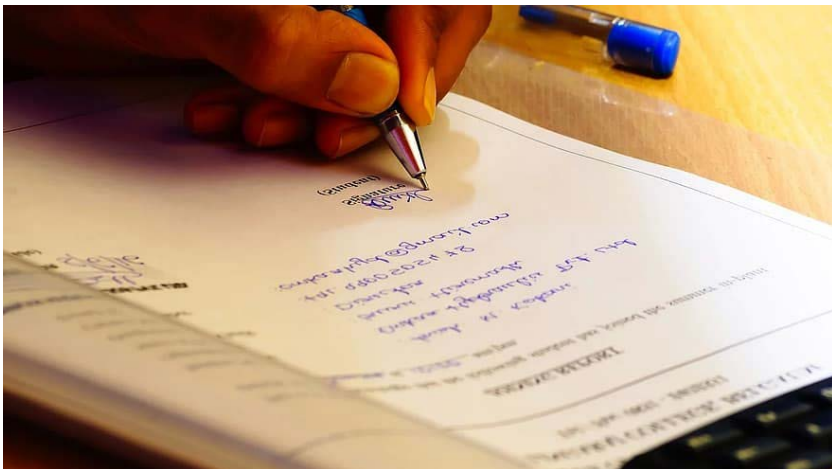
# Evaluate

- Annually
- Feedback and surveys from staff
- New hazards or changes in policy
- Recommendations for any needed changes



# Documentation and Records

- Written RPP, SOP
- Medical Records for RPP participants
- Record of trainings
- Record of Fit Tests
- All kept duration of employment plus 30 years



# Tool Kit Overview

- Template of a Respiratory Protection Program
- Attachment A
  - OSHA Respirator Medical Evaluation Questionnaire
- Attachment B
  - Fit Testing Documentation Form
- Attachment C
  - Fit Testing Checklist
- Attachment D
  - Respiratory Protection Program Evaluation Form
- Attachment E
  - Staff Evaluation Form
- Attachment F
  - OSHA Quick Card of Respirator Types
- References and Additional Resource

# Hudson Headwaters Health Network





# Final Thoughts and Next Steps

# References

Environmental Health and Safety, *Kansas State University*

<https://www.k-state.edu/safety/occupational/respiratory-protection/>

N95DECON

<https://www.n95decon.org>

OSHA Respiratory Protection

<https://www.osha.gov/respiratory-protection>

PPE Burn Rate Calculator

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/ppe-strategy/burn-calculator.html>

Respirator Protection Program. *Minnesota Department of Health.*

<https://www.health.state.mn.us/facilities/patientsafety/infectioncontrol/rpp/index.html>

Strategies for Optimizing the Supply of N95 Respirators

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/respirators-strategy/index.html>



# Q & A



# Thank you!

*Learn about more FREE continuing education opportunities by subscribing to our email newsletter.*

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